

# COVERT PUBLIC SCHOOLS

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COVERT, MICHIGAN 49043



Vision – Covert Public Schools empowers diverse students to achieve, innovate and lead in our global community.

Mission – Help students construct knowledge; using research-based strategies in a safe supported environment that nurtures innovators and problem solvers to develop practical skills, scientific knowledge and entrepreneurship to meet global challenges.

January 16, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Covert Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Claire Kliss, K-12 Principal for assistance.

The AER is available for you to review electronically by visiting the following [website](#) (SEE Q.7 AND Q.8 OF THE 2020-21 AER FAQ DOCUMENT FOR DIRECTIONS), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as Targeted Support and Improvement

Covert Elementary's challenges focus on understanding the diverse needs of our student population. In order to meet the needs of our ELL students we will continue GrapeSeed which is an oral language acquisition program. We have also been able to hire a bilingual paraprofessional who works one on one with students. Our ISD has been able to provide us with an additional EL teacher. 24% of our current 4th-grade students require additional support in reading according to the MSTEP assessment. Therefore, reading will remain a priority by continuing to work on the implementation of Phonics First and Daily 5/ Café to meet the needs of all students. This year we began to administer the Walpole phonics strategies in small groups. In response to our reading data, the elementary has added Kids' Read

Now, an at-home program to encourage students to read more over the summer. Monthly data review meetings allow staff to collaborate, monitor student progress and adjust instructional strategies.

### **Student Assignment to Schools**

Covert Public Schools assign students to schools based on their current grade level. Covert Elementary serves students in grades Pre-Kindergarten to fifth grade. Students in grades sixth through eighth are enrolled at Covert Middle School. Covert High School serves students in grades ninth- twelfth. Students in eleventh grade have the opportunity to enroll at the Technology Center at the Van Buren Intermediate School District.

### **School Improvement Status**

The staff at Covert Elementary School collaborates to create an improvement plan to focus on the needs of ALL students. Goals are created in different subject areas with a focus on reading achievement. Reading is an important area with the Third Grade Reading Law going into effect for the 2020-2021 school year. The plan is monitored throughout the year to monitor the progress on each goal. The goals are analyzed to ensure that our strategies and activities are benefiting students based on the data. Adjustments are made to the goals when necessary to raise student achievement.

### **Specialized Schools**

The Van Buren Intermediate School District collaborates with Covert Elementary to provide services for students with special needs.

### **Core Curriculum**

Covert Elementary has developed a core curriculum as mandated by the State of Michigan. Teachers have received training in common core instruction and have created safety net standards for reading and math. Outcomes to be achieved by all students have been defined based upon Common Core State Standards.

<http://www.corestandards.org/read-the-standards/>

### **Aggregate Student Achievement Results**

Please find the aggregate student achievement results in order to compare two years of data at the following website: [NWEA data](#)

### **Parent-Teacher Conference Attendance**

Parent-teacher conferences are held twice annually providing opportunities to communicate student progress each semester. Our fall conference attendance rose this year from 42% in 2021 to 47% in 2022. Our spring conferences take place in February.

We are very proud to be a nationally recognized Capturing Kids' Hearts school for the 4th year! Our students are working toward reading daily even when school is not in session. Covert Elementary students are our future we teach them to achieve, innovate, and lead.

Sincerely,

Claire Kliss

K-12 Principal